

Get Ready to Study: Study Skills for Stage 1

About these resources

[Get Ready to Study: Study Skills for Stage 1](#) is a collection of resources specifically tailored to students transitioning from A-Level studies into Stage 1. Informed by experts and created with students, our suite of over 40 resources range from quizzes and interactives to videos and animations, covering everything from revision and research to communication and healthy study habits. The student-led project that culminated in these resources was shortlisted for a Times Higher Education Award, and supported by a University-wide advisory group made up of (but not limited to): Student Wellbeing, Student Recruitment, the Library's Academic Liaison team, academic staff from all University faculties, the Inclusive Newcastle Knowledge Centre, as well as A-Level teachers and school librarians.

Get ready to research

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| <p>Types of resources</p> <p>An interactive mind map listing different types of resources with explanations of how students might use each resource in their studies.</p> | <p>https://www.ncl.ac.uk/webtemplate/ask-assets/external/resource-types-of-resources/ask/</p> |
| <p>Resource evaluation checklist</p> <p>An interactive checklist students can use to critically evaluate the resources they come across when researching.</p> | <p>https://www.ncl.ac.uk/academic-skills-kit/collections/get-ready-to-study/get-ready-to-research/resource-evaluation-checklist/</p> |
| <p>Choosing appropriate resources</p> <p>A quiz asking students to consider how useful different sources might be for answering a variety of academic questions.</p> | <p>https://www.ncl.ac.uk/webtemplate/ask-assets/external/resource-choosing-appropriate-resources/ask/</p> |
| <p>Drag and drop</p> <p>An interactive drag and drop activity inviting students to consider the strengths and weaknesses of different sources of information.</p> | <p>https://www.ncl.ac.uk/webtemplate/ask-assets/external/resource-drag-and-drop/ask/</p> |

Get ready to read

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| Features of a text An interactive mind map listing different features within texts, explaining where to find the feature and how it might be useful (for example, an abstract can indicate if a text is relevant, a bibliography can provide ideas for further reading). | https://www.ncl.ac.uk/webtemplate/ask-assets/external/resource-features-of-a-text/ |
| Reading with a purpose A video that outlines how students can identify their reading purpose in order to reduce their workload and read more effectively. | https://www.youtube.com/watch?v=2NRdH2V-dnE |
| Reading effectively An introduction to effective reading strategies and becoming a more engaged reader. | https://www.ncl.ac.uk/webtemplate/ask-assets/external/resource-reading-effectively/ask/ |
| Notetaking strategies An interactive mind map demonstrating a range of note-taking strategies for students to consider using in their studies. | https://www.ncl.ac.uk/webtemplate/ask-assets/external/resource-note-taking/ask/ |
| Making the most of your notes A short animation guiding students in how to actively use their notes after they've written them. | https://www.youtube.com/watch?v=-F1fePSZsK4 |

Get ready to write

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| Features of academic writing A page that outlines the typical features of academic writing, with an example of a paragraph written informally alongside an amended version, as well as some feedback it might receive. | https://www.ncl.ac.uk/academic-skills-kit/collections/get-ready-to-study/get-ready-to-write/features-of-academic-writing/ |
| How to write to a word count A short animation providing students with strategies to help them write to a word count. | https://www.youtube.com/watch?v=-7ifOloqEu4 |
| Punctuation Interactive flipcards that outline how to use different punctuation correctly and highlight common misconceptions with clear examples. | https://www.ncl.ac.uk/academic-skills-kit/collections/get-ready-to-study/get-ready-to-write/punctuation/ |
| Using evidence in your work An introduction to the importance of using evidence and guidance on how to do this stylistically through quoting and paraphrasing, accompanied by examples. | https://www.ncl.ac.uk/webtemplate/ask-assets/external/resource-using-evidence-in-your-work/ask/ |
| Proofreading A short video outlining simple strategies students can use to check and fix errors in their work. | https://www.youtube.com/watch?v=ZcvgW4FD Ra4 |
| The stages of writing an essay An interactive activity inviting students to reorder the stages of writing an essay, helping them consider how long they should spend on each stage. | https://www.ncl.ac.uk/academic-skills-kit/collections/get-ready-to-study/get-ready-to-write/the-stages-of-writing-an-essay/ |

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| <p>Essay planner</p> <p>A tool allowing students to input the deadline for a written assignment to receive guidance on planning each stage of their writing.</p> | <p>https://www.ncl.ac.uk/academic-skills-kit/collections/get-ready-to-study/get-ready-to-write/essay-planner/</p> |
| <p>1. Making arguments</p> <p>The first in a series of videos on arguments, outlining what it means to make an argument from the student perspective.</p> | <p>https://www.youtube.com/watch?v=YKMSDhxe32Y</p> |
| <p>2. Understanding how to build an argument</p> <p>The second in a series of videos on arguments, explaining how students can build their argument step-by-step using Bloom's Taxonomy through the analogy of baking a cake.</p> | <p>https://www.youtube.com/watch?v=b8RHFSyxaxE</p> |
| <p>3. Forming your argument</p> <p>The third in a series of videos on arguments, outlining four key strategies students can use to establish their stance and express their argument.</p> | <p>https://www.youtube.com/watch?v=Tk66rtKCmxE</p> |
| <p>Receiving feedback on your work</p> <p>Guidance written with Student Wellbeing to support students in processing feedback they receive on their work.</p> | <p>https://www.ncl.ac.uk/webtemplate/ask-assets/external/resource-receiving-feedback-on-your-work/ask/</p> |
| <p>Making the most of your feedback</p> <p>A video reassuring students about receiving critical feedback, sharing examples of how current students use feedback to improve their work.</p> | <p>https://www.youtube.com/watch?v=M5xdiFytQ2E&t=3s</p> |

Get ready to revise

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| Study timetable A customisable digital timetable where students can organise their studies, with in-built wellbeing triggers to remind students to take regular breaks. | https://www.ncl.ac.uk/academic-skills-kit/collections/get-ready-to-study/healthy-study-habits/time-management/study-timetable |
| Why revise? A video highlighting the importance of revising and the reasons it is beneficial. | https://www.youtube.com/watch?v=6F6qLlvA5Nw |
| Revision strategies An interactive pyramid ranking revision strategies in order of effectiveness, with video examples of each strategy. | https://www.ncl.ac.uk/webtemplate/ask-assets/external/resource-revision-strategies/ |
| Making the most of your notes A short animation providing students with tips for actively using their notes after they've written them. | https://www.youtube.com/watch?v=-F1fePSZsK4 |

Get ready to communicate

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| Preparing for seminar discussions A video addressing common worries students might have about speaking and sharing their views during seminars. | https://www.youtube.com/watch?v=0TB01UMkD3U&t=1s |
| Contributing to seminar discussions Guidance written with Student Wellbeing to support students in contributing to seminars and overcoming any nerves they might have. | https://www.ncl.ac.uk/webtemplate/ask-assets/external/resource-contributing-to-discussions/ask/ |
| Delivering a presentation A video reassuring students who may be nervous before delivering a presentation, providing practical guidance to manage these nerves. | https://www.youtube.com/watch?v=ciaZA-YjxPO |
| Presentation tips A PDF providing tips for students to consider when preparing for a presentation. | https://www.ncl.ac.uk/mediav8/academic-skills-kit/file-downloads/Presentation%20Tips.pdf |
| Giving effective presentations: quiz A multiple-choice quiz that demonstrates a range of presentation scenarios through short videos and invites students to identify what went well or could be improved in each. | https://www.ncl.ac.uk/webtemplate/ask-assets/external/resource-giving-effective-presentations-quiz/ask/ |
| Presentation example An example slideshow that demonstrates and explains how students can create clear and effective presentation slides. | https://www.ncl.ac.uk/mediav8/academic-skills-kit/file-downloads/Presentation%20Example.pdf |

Get ready to reference

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| Getting started with referencing A video outlining the basics of referencing, including what referencing is and why it's important. | https://youtu.be/7MdDPJ23rbs |
| Referencing FAQ 1: Where do I start with referencing? A video answering the question "Where do I start with referencing?" | https://youtu.be/FloFYbaNyKc |
| Referencing FAQ 2: What do I reference? A video answering the question "What do I reference?" | https://youtu.be/FpVn6zDcrb8 |
| Referencing FAQ 3: How do I format my references? A video answering the question "How do I format my references?" | https://youtu.be/oZW4-LpUnug |
| Referencing FAQ 4: How do I reference things that are unusual? A video answering the question "How do I reference things that are unusual?" | https://youtu.be/PFjFJZTbuUo |

Digital skills

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| Digital tools to help you study A list of common student tasks with accompanying guidance on how students may want to use digital tools to complete those tasks (for example, tools for creating presentations, planning and managing data). | https://www.ncl.ac.uk/academic-skills-kit/collections/get-ready-to-study/digital-skills/ |
| Making the most of Microsoft apps Guidance on how different Microsoft apps can support students in their studies. | https://www.ncl.ac.uk/academic-skills-kit/collections/get-ready-to-study/digital-skills/microsoft-apps/ |
| Making the most of Google apps Guidance on how different Google apps can support students in their studies. | https://www.ncl.ac.uk/academic-skills-kit/collections/get-ready-to-study/digital-skills/google-apps/ |

Healthy study habits

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| Advice posters A selection of PDF posters that have been written with Student Wellbeing. Each poster covers a common feeling identified by students, from overwhelm and burnout to lack of motivation and isolation, providing guidance and resources to help students combat that feeling. | https://www.ncl.ac.uk/academic-skills-kit/collections/get-ready-to-study/healthy-study-habits/ |
| New beginnings: starting your degree A video written with Student Wellbeing and featuring three current Newcastle University students that outlines some of the key changes and feelings students might experience when starting their degree, highlighting the positives as well as addressing some of the worries they may have. | https://www.youtube.com/watch?v=p1CmJSM-E4U |
| Making decisions Decision trees guiding students through scenarios they may experience for the first time at University. | https://www.ncl.ac.uk/academic-skills-kit/collections/get-ready-to-study/healthy-study-habits/new-beginnings/ |
| Study spaces A video providing students with an overview of different types of study spaces on campus and in Newcastle city centre, and a model for setting up their own study space at home. | https://www.ncl.ac.uk/academic-skills-kit/collections/get-ready-to-study/healthy-study-habits/study-spaces/ |
| Study timetable A customisable digital timetable where students can organise their studies, with in-built wellbeing triggers to remind students to take regular breaks. | https://www.ncl.ac.uk/academic-skills-kit/collections/get-ready-to-study/healthy-study-habits/time-management/study-timetable/ |

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| <p>Work-life balance</p> <p>A work-life balance scale created with Student Wellbeing that allows students to select how they feel about their work-life balance in order to receive advice that supports them in optimising it.</p> | <p>https://www.ncl.ac.uk/academic-skills-kit/collections/get-ready-to-study/healthy-study-habits/time-management/work-life-balance/</p> |
| <p>Procrastination quiz</p> <p>A multiple-choice quiz which invites students to answer questions to receive advice on how to make progress with their work and avoid procrastination</p> | <p>https://www.ncl.ac.uk/webtemplate/ask-assets/external/resource-procrastination-quiz/</p> |
| <p>Time management strategies</p> <p>Interactive flipcards that outline different time management strategies students may want to adopt during their studies.</p> | <p>https://www.ncl.ac.uk/academic-skills-kit/collections/get-ready-to-study/healthy-study-habits/time-management/time-management-strategies/</p> |

Glossary of terms

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| <p>A glossary defining key academic terms and phrases students might encounter for the first time.</p> | <p>https://www.ncl.ac.uk/academic-skills-kit/collections/get-ready-to-study/glossary-of-terms/</p> |
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Blog

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| <p>A student-written blog made up of content related to the themes covered in the resources, where current students share their personal reflections and advice.</p> | <p>https://www.ncl.ac.uk/academic-skills-kit/collections/get-ready-to-study/blog/</p> |
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